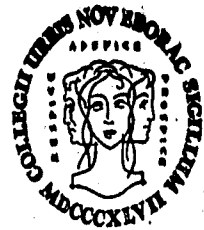


TECH NEWS



THE CITY COLLEGE

VOL. 31 — NO. 1

222

Friday, February 6, 1970



Viet Cong soldier shot in the arm and abdomen!

'Black Revolution' Has Student Revolution

By PAUL B. SIMMS

The course entitled The Black Revolution, which has just been offered for the first time this term, will be taught by the students who have enrolled in the class. In a meeting with Dr. Scott, Chairman of the Urban and ethnic Studies Department, and Mrs. Webb, who was assigned to teach the course, over 15 students expressed their desire to make the course more "meaningful" by assigning students to deliver the material. Although only 15 students met with Dr. Scott, the entire class felt the need to take over the course and all participated in the development of the curriculum.

The meeting, which lasted over an hour, also had representatives of the Ethnic Leaders



Prof. Osborne Scott

class which has just been offered, who also felt that students should take on a primary role in running the course. These students also felt that for this term, the course should be divided into two parts — ethnic leaders from the 1600-1800, and the twentieth century with more contemporary leaders. This plan is to be followed next term by Ethnic Leaders I and Ethnic Leaders II, to more adequately deal with the material presented. This second course will also be taught by Mrs. Webb.

The outline for the Black Revolution course, which was developed by the whole class yesterday morning will be as follows:

I Causes

1. Historical Situation that Brings Us towards a Black Revolution — Economics, Racism, Discrimination.

II Means

1. Education — Programming
 - a. ejection from school
 - b. Kept in school
2. Emergence of Black Social and Political Organization.
3. Emergence of a Black Middle Class and Black Politicians.
 - a. Blacks in the Society.
4. Non-Violence vs. Violence with specific cases.
5. White Revolutionaries.
6. Students & Social Action.

III Counterrevolution

1. Counterrevolution by the Establishment.
2. Drugs.

IV Goals

Commenting on the new plan for the Black Revolution Course, Dr. Scott stated that he was willing to endorse the experimental course wholeheartedly. He was receptive to the idea that students should have a role in their courses. This concept, however, was developed on the initiative of the students who felt dissatisfied with the direction that the course was taking after the first meeting.

(Continued on Page 4)

Mobilizing to Try to Stop the War!

On February 14 and 15, high school and college students from all over the country will gather at Case-Western Reserve University in Cleveland, Ohio for a national student anti-war conference sponsored by the Student Mobilization Committee to End the War in Vietnam. The conference, open to all groups and individuals who oppose the war, will decide "Where do we go from here?" to maintain the pressure on the U.S. government to bring all the troops home from Vietnam now.

The Student Mobilization Committee is the largest student organization in the country with chapters on many high school and college campuses. Because it is organized around the single issue of the war in Vietnam, it is broadbased, including young Democrats, socialists, pacifists and others who have come together to work for an end to the war. The purpose of the SMC is to mobilize the majority of Americans who oppose the war into actions to demand withdrawal of American troops and resources from Vietnam — immediately.

In an interview, two campus coordinators for the Student Mobilization Committee, Bob Schwartz and Mirta Vidal explained that there is widespread support for their very specific program. As Miss Vidal put it, "The majority of the American people are rallying behind our slogan (Bring the Troops Home Now) and are marching in the streets." Miss Vidal explained that while the anti-war movements of several years ago were based on a moral level (i.e. all that senseless killing must stop, regardless of who is doing it or why), there is a new political awareness among the students



Bob Schwartz and Mirta Vidal, two members of the SMC Steering Committee and staff members of TECH NEWS.

who are now "realizing the economic and political reasons for being engaged in the war in Vietnam."

The SMC national conference last July 5 endorsed and set out to build the New Mobilization Committee's call for the November 15 demonstrations in Washington and San Francisco and the October 15 Moratorium. These actions brought over a million people into the streets to protest the war.

The upcoming February 14-15 conference in Cleveland will deal with further mass actions to oppose the war, working with anti-war GIs, women's liberation and the fight against the war, Third World liberation and the fight against the war, and more.

Of special interest to high school students is the workshop scheduled for student's rights and the war. Civil liberties defense lawyers will be present to discuss the right of high school students to organize against the

war and how to defend that right. From the conference, a High School Bill of Rights will be formulated as a basis for actions by high school students all around the country aimed at asserting their Constitutional rights to conduct political activity in the schools.

Locally, the New York Student Mobilization Committee is conducting a vigorous campaign to mobilize students for the Cleveland Conference. Daily leaflettings at schools, rock concerts, movies, etc., phone-calling, and contacting of radio and TV stations is being done out of the SMC office in Union Square. The New York SMC is also selling bus tickets to the conference for \$18 round trip.

Those interested in helping mobilize people for the anti-war conference or who want to purchase bus tickets should contact the Student Mobilization Committee office, 857 Broadway, phone: 675-8465.

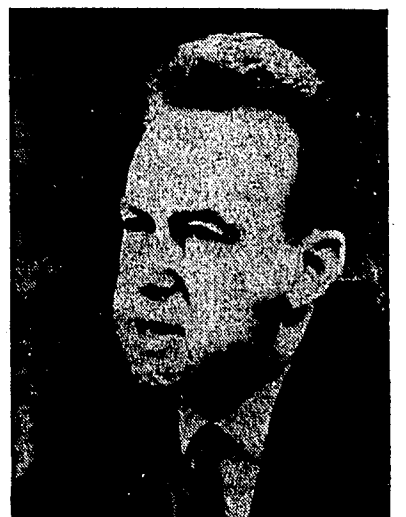
Israeli Ambassador Here On Tuesday

By JEFFREY MAAS

Israel's Ambassador to the United States His Excellency Itzhak Rabin will address the student body on February 10 at 3:15 in the Finley Grand Ballroom in Finley Center. Ambassador Rabin was invited to speak by the Jewish Student Union.

Rabin was Israel's Chief of Staff from 1963 to 1967, and holds the rank of Major-General. Rabin is credited with being the architect of Israel's lightning victory of June 1967. Ambassador Rabin has been involved with the military since before Israel's Independence. He received his officers training with the Palmach. The Palmach was the first full-time professional military unit of the Haganah — the official Jewish underground in British occupied Palestine. During Israel's War of Independence, Rabin served with the Negev Brigade, and was Palmach headquarters operations chief in the Negev Campaign of 1948.

In 1967 General Rabin resigned from his post of Chief of Staff, and was assigned to head Israel's diplomatic mission in Washington. In this capacity he has met with both Presidents Johnson and Nixon frequently.



His Excellency Itzhak Rabin

Many have felt that Ambassador Rabin is earning his diplomatic wings in this very important position, and is being groomed for more important posts in the Israeli government.

Seating for Ambassador Rabin's address will be on a first-come-first-seated basis with the exception of J.S.U. members who will be seated in a reserved section.

Security arrangements for Ambassador Rabin's address are being coordinated with Albert Dandridge, Chief of Security at the college.

TECH NEWS

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THE CITY COLLEGE
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Scott's Folly??

We've waited and waited and still there seems to be only little progress within the Department of Urban and Ethnic Studies. Although there are some new courses, we have been told of numerous problems within the department that bear immediate attention.

As of yet, we find that there has still been no contact with the Black and Puerto Rican Faculty or the Black and Puerto Rican Student Body with regards to the selection of curriculum or the appointment of professorships and teaching positions. We state again, as we stated in an editorial last term, that the Department of Urban and Ethnic Studies, in whatever form, would probably not exist at all had it not been for the initiative that the Black and Puerto Rican Student Community took last spring. As such, Dr. Scott should realize that he, to be even minimally successful, must relate to the constituency which is responsible for the department. Copeland did not design the Department of Urban and Ethnic Studies and we feel that someone should tell Dr. Scott this real soon.

At the same time, we notice that Dr. Aquino, who is heading the courses on Puerto Rican culture and history has a keen sense of understanding as to what this situation calls for. As such, he has been working with the Puerto Rican students to design courses to fit their needs and desires, and we feel this is right. We feel that Dr. Aquino should be appointed Co-Chairman of the Department of Urban and Ethnic Studies with the full power to hire and fire those teachers working under him. He should also have the full authority to recommend courses that he feels relevant to the Puerto Rican Student community.

We also suggest to Dr. Scott that he pay particular attention to the method in which these classes are being run and the attitude that the entire class has towards the teacher — and we strongly urge that he do this as soon as possible. Men can be replaced. New professors can be found. Students can teach some of the courses. But if the Department of Urban and Ethnic Studies fails, those opponents of the program will say, "Those Blacks couldn't run that project anyway." At this point, it would be wise to sacrifice some teachers and save the program (That's a hint!)

Surprise Surprise!!

Well we're back. As you know, the overwhelming vote was in favor of three newspapers, as it should have been. We also realize that we have been limited in the scope of our coverage because of staff shortages, but we are again on the move. As of next issue, there will be a North Campus News Editor to report on news of that sector of the school we have been accused of avoiding. At the same time, we will continue our coverage of major events and circumstances of interest to the entire campus (like Ron McGuire and Drugs).

We have also been joined by seven new freshman writers who will begin to develop their columns and styles and we hope that they interest our readers. We have, by the way, only one way of checking to see whether we are doing the right thing — and that is by our mail. We ask that all people who are pleased (and a few who are displeased) to write us and let us know. We print all letters that are printable.

Thanks again. Be seeing you in the months ahead.

Classified Commerce

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Call 477-8241 or 268-1997. \$300.00

For Sale: Kowa Ser S.L.R. 35mm Camera. Lenses plus Cases. Built in Meter \$125. 628-4697

For Sale: Alfa Romeo DOCH 5 speed, New Battery & Clutch, racing brakes, Michelin X Radials. Eves BA 9-7699

For Sale: Amateur Radio Station. Heath Cheyenne & Commanche, PWR SUP, Mic & Speaker. \$85. Harvey 847-0803

For Sale: 1964 Corvair Monza Convertible. Buckets, R&H, 6 new tires. Best offer. Dave 339-2498

For Sale: 1964 T Bird Convertible, 4 new tires, 2 new snows, Stereo Tape Deck, FM Radio. UL 9-3092 after 6 PM.

For Sale: MG Midget Roadster MK1 6 new tires. Excellent — \$500.00 Jay 777-3789

For Sale: 1959 Sunbeam. Good condition, needs minor repairs. Barry, TR 8-6464

Miscellaneous

Wanted: 1 Guitar Amp. 10 Watts or up, must be inexpensive. Call Harry WA 8-5841

Wanted: Volvo, Peugeot or Mustang '64-'67, good condition, will negotiate. Call Pete 694-8249 or come to the Observation Post Office 336 Finley

Wanted: Some good writers to join this newspaper. Long hours, no pay, maybe credits next term. Call 234-6500 or come to 337 Finley

Wanted: One College President — around 34 years old to replace present anomaly, effective immediately. Contact OP office — must turn on.

Ride to Boston — will share expenses — Sandy 854-5027

Ride needed to New Orleans for Mardi Gras — willing to share expenses and driving. Call Phil 793-0446 — 'Remember Easy Rider'

Ride to New Orleans needed — Mardi Gras — Call Demetri 998-2411

Wanted — People interested in going skiing or doing some fun thing during intersession. I have a car but no ski equipment. Call 745-1572 (Ed.—what do you mean "fun thing"?)

Girl, 23, looking for a roommate(s). Will look together if you don't have an apartment already — anywhere in Manhattan, preferably East Side. Call Phyllis 427-1946 or 897-7057

Hip Roommate wanted — own room \$40 mo. plus security. West 102 St. Call 222-3033. (Ed. Note: Male or Female — or does it matter?)

I'm looking for an apartment to share with 1 or 2 other girls. We can go looking together if you don't have one already. Manhattan is preferred but the Bronx is O.K. Call Eileen 546-3220

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Next Week: The new staff Takes Over!

Drug Users Are Traitors

by Asmathashe

Those of you who take drugs, get yourselves unhooked! I know that there are many reasons why many of you take drugs. Some of you do it to escape the torments of society and to isolate yourselves in a world of fantasy. Many of you want to temporarily ease the pressure of your personal hangups. You trip out of orbit for kicks, and most of the time end up in the world of the unknown.

There are those who manage to find their way back to reality, but usually find that the problems they tried to evade remain unchanged. A great number of young punks take drugs to prevent pushers and users from shootin' 'em down with words of temptation. In other words, social pressures force them to jump on the bandwagon. Because they don't take time to evaluate what has been programmed into them, it is difficult to avoid the taking of drugs.

Let's say, you wanna' hang out! You're a brother, trying to catch a rap with the sisters. You want to party and crack jokes and laugh. Get high sometimes. There's a sister. She wants more or less what you want!!! To hangout. To party. But somehow, those friends are constantly trying to lure you into taking some drugs. What do you have to do? What do you want? If you don't want to indulge, all you have to do is come right out and tell them where you are at. Run your program down to the brothers. Explain your situation. They can't kill you if you don't accept their offers. All they can do is put you down. But what does that matter?

Think about this, my hooked brother. You know that you possess a weak mind. You know it is very difficult for you to say 'no.' You have got to develop a form of concentration that would help you ward off the temptation. Why? Because you cannot afford to allow yourself to deteriorate. Look around you, brother. See what addicts are like. After you understand the problem, you will have a valid reason for not wanting to have anything to do with drugs.

Practically every day I am asked to join the drug parade. My answer is always 'No.' On several occasions many of the members from the hooked generation were pissed off because they found it difficult to persuade me. I know that people who are hooked on drugs will do all they can to get you started. They can't bear to see anyone walk the streets in a natural state. They are alone. They are in dying need of companionship. But I am careful — I refuse to get drafted into the drug polluted army.

If you must be drafted, then let it be for the liberation army. Every day we yell at white America. We appeal to the hierarchy for our freedom. Tell me — those of you who call yourselves down people — wearing dashikis and afros with your rhetoric down pat — how can you rap about freedom and take drugs. What kind of freedom is that? Do you mean the freedom to make drugs legal? The freedom to become drug capitalists? Do you mean the freedom to destroy the minds of your younger brothers and sisters? How could you greet me with one hand and try to addict me with the other? You know your habit oppresses your children. **You are destroying our struggle for freedom.**

But it is not too late to abandon the use of drugs. To continue is to isolate yourself from the reality of the struggle. How can you protect and educate your children in your present state. You have to give your whole self. You can be part time.

All addicts are traitors. If they cannot get themselves together, they should be eliminated. Brothers must realize that the enemy put the drugs in the community to destroy our minds. He realizes that we are coming together and that automatically is a threat to his establishment. He knows that this is a cheap way to commit genocide; almost as cheap and quick as the birth control pills. He gave us the weapon to take our lives. Can't you see what he is engaged in?

Don't be fooled by his tricknology. Stop and think for a moment. You have an influence over the younger generation. A child only does what others do because he thinks it is right. You influence them when you hang your head. You influence them when you lean against the walls or buildings. You influence them when you sell drugs. I most definitely cannot follow a brother in or out of battle when I know he uses drugs. Any brother who uses drugs is a copout. He is not a man!! So, brothers, share your minds with your other brothers and sisters and not with drugs.

"The secret to life is to have no fear."

Gripe Column Coming to Tech News

We're starting a new column in TECH NEWS. It's a column that is going to look into the gripes that City College students have about City College. What's going to distinguish this column from any other is that rather than addressing itself to any one of the many minorities on Campus or addressing itself to those people who are having trouble getting into the College, this column is going to be totally devoted to the plights of those poor souls who are already here. We hope that the student body greets this idea enthusiastically. In fact if there's something really bugging you, don't hesitate to write us and we'll give it a mention with or without your name as you request.

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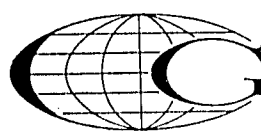
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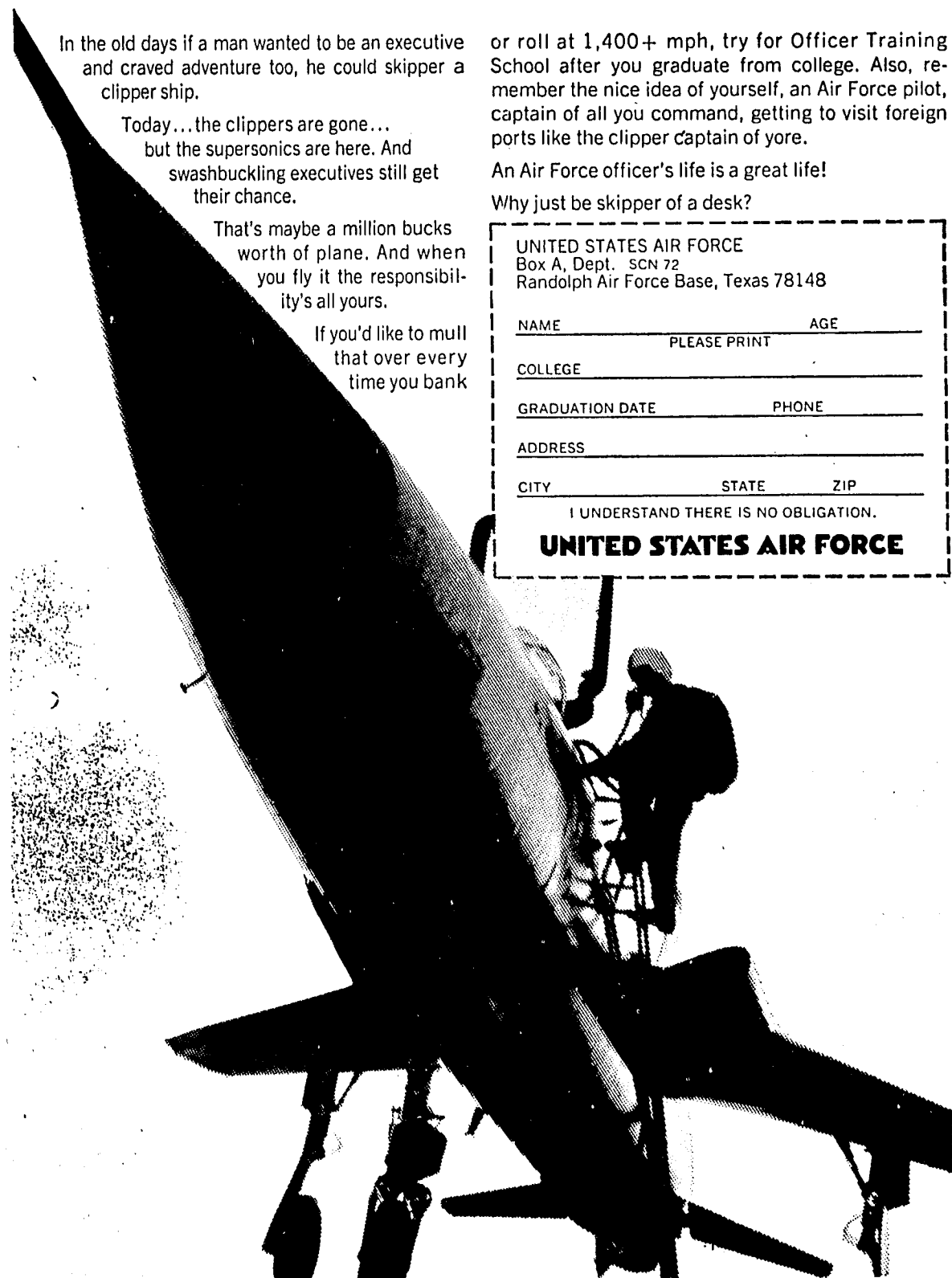
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Student Revolt in Class

(Continued from Page 1)

One member of the Black and Puerto Rican Faculty also felt that the move of the students was a good action. "We cannot communicate with Dr. Scott on any level. If the students can take the course and do something with it, beautiful." This member of the faculty, who wishes to remain unnamed, explained that although there were several attempts to meet with

Engineers

To: Junior and Senior students in engineering and computer sciences.

Engineering students need not consult an adviser before filing their election card for the summer, 1970 and fall, 1970 terms if their planned program for these terms has been approved by an adviser previously and has been recorded in the student's guidance folder. If in both the election card and the election card form and deposit them in the proper receptacles at the front of Room 210 in the Administration Building.

Students whose programs for the summer, 1970 and fall, 1970 terms have not been approved and recorded previously, should consult with an adviser and then deposit their approved election cards and election card forms in the proper receptacles at the front of the room.

All students are urged to consult with an adviser in the office of curricular guidance after February 26, 1970 to plan approved programs for the future. This will facilitate the processing of election cards in future terms.

Changes in either the planned program or election card must be approved by an adviser. Changes in election cards must be kept to a minimum after the cards have been filed. This is necessary in order to maintain the validity of the original election figures since departmental course offerings and departmental schedules are based on these figures.

Dr. Scott and develop a valuable curriculum, these have all failed.

The students, however, were enthusiastic with the response from the Chairman of the Department. Plans have been made to solidify the actual procedure for running the classes. Student committees will select one or more of the topics outlined

about and spend several days presenting material on that subject. The students will be able to invite guest speakers, present records and tape recordings of various events and leaders, and make changes within the courses as they see fit.

With regards to the Ethnic Leaders course, there will be a definition and clarification of

what constitutes a leader and the nature of ethnicity. The goal of the course is to demonstrate the problem of the superiority of race, with special consideration to the reaction of Black people here in America who have had to contend with such a phenomena. It is hoped that in illustrating the nature of this malady and what makes an eth-

nic leader, one who is not just a statesman but a representative of a particular group, the student will leave the course with a better understanding of the totality of the racial experience.

Mrs. Webb agreed that the plan was well designed by the students and agreed to function as coordinator for the activities of the two classes.



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FEBRUARY 20, 1970

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CHEMICAL ENGINEERS—Technical and supervisory positions in coke works, including production of by-product chemicals. Fuel and combustion departments, including responsibility for operation and maintenance of air and water pollution control equipment. Engineering and metallurgical departments. Steelmaking operations. Also: Research or Sales.

INDUSTRIAL ENGINEERING—Positions in steel plants, fabricating works, shipyards, and mines. Engineering and maintenance departments. Supervision of steel-making, rolling, manufacturing, and fabricating operations. Also: Sales.

CIVIL ENGINEERING—Fabricated Steel Construction assignments in engineering, field erection, or works management. Steel plant, mine, or shipyard assignments in engineering, construction, and maintenance. Supervision of production operations. Sales Department assignments as line salesman or sales engineer (technical service to architects and engineers).

ELECTRICAL ENGINEERING—Steel plant, fabricating works, mining operations, and shipyard electrical engineering, construction, and maintenance departments. Technical and supervisory positions in large production operations involving sophisticated electrical and electronic equipment. Also: Research or Sales.

MINING ENGINEERING—Our Mining Department operates coal and iron ore mining operations and limestone quarries, many of which are among the most modern and efficient in the industry. This 10,000-man activity offers unlimited opportunities to mining engineers. Also: Research.

NAVAL ARCHITECTS AND MARINE ENGINEERS—Graduates are urged to inquire about opportunities in our Shipbuilding Department, including the Central Technical Division, our design and engineering organization. Also: Traffic.

OTHER TECHNICAL DEGREES—Every year we recruit loopers with technical degrees other than those listed above. Seniors enrolled in such curricula are encouraged to sign up for an interview.

ACCOUNTANTS—Graduates in accounting or business administration (24 hours of accounting are preferred) are recruited for training for supervisory assignments in our 3,000-man Accounting Department.

OTHER NON-TECHNICAL DEGREES—Graduates with degrees in liberal arts, business, and the humanities are invited to discuss opportunities in the Sales Department. Some non-technical graduates may be chosen to fill openings in steel plant operations and other departments.

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